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Staff Attendance and Absence Policy

Date policy last reviewed:	10 th February 2026		
Signed by:			
Kate Manning, Headteacher	Date:	12 th February 2026	



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Statement of intent

Edgewood Academy is committed to maintaining the health, safety and welfare of its staff. We seek to provide a positive and healthy working environment, and recognise the value of our employees' work-life balance. Regular attendance at work is an integral part of each employee's contract of employment; however, we recognise that employees will, on occasion, have genuine and acceptable reasons to be absent from work. On those occasions, we will aim to support an employee during the period of absence, with the aim of assisting their return to work at the earliest opportunity.

We also understand that holidays are precious time away from the regular stress of work, and strongly encourage staff to take annual leave, where leave is not covered by the school holidays. We also recognise that, on occasion, leave may need to be taken due to unforeseen circumstances, and we will try our utmost to accommodate the needs of our staff.

This policy outlines provisions to minimise staff absence levels across the school, the school's duties regarding staff leave of absence, and the provisions for staff to follow when requesting leave, as well as information on how we support employees who are unable to attend work due to ill health. This policy also aims to provide a fair and consistent framework for managing attendance and informs all employees of their responsibilities regarding attendance at work.

In accordance with our obligations under the Equality Act 2010, we will make all reasonable efforts to allow employees with a disability that affects their attendance at work to continue their employment.

This policy is not contractual, and we may depart from its terms where reasonable and circumstances dictate.



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Legal framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Trade Union and Labour Relations (Consolidation) Act 1992
- Employment Rights Act 1996
- The Working Time Regulations 1998
- Redundancy Payments (Continuity of Employment in Local Government, etc.) (Modification) Order 1999
- The Transfer of Undertakings (Protection of Employment) Regulations 2006 (TUPE)
- Equality Act 2010
- The Employment Rights (Employment Particulars and Paid Annual Leave) (Amendment) Regulations 2018
- The Paternity Leave (Amendment) Regulations 2024
- The Carer's Leave Regulations 2024
- The Statutory Parental Bereavement Leave (General) Regulations 2020 (Jack's Law)
- ACAS 'Code of practice on time off for trade union duties and activities including guidance on time off for union learning representatives'
- Cabinet Office 'Report trade union facility time data'
- DfE 'Advice on trade union facility time'
- DfE 'Teachers' Standards'
- DfE 'School teachers' pay and conditions document 2024 and guidance on school teachers' pay and conditions' (STPCD)



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- Department for Work and Pensions 'The fit note: guidance for patients and employees'

This policy operates in conjunction with the following school policies:

- Maternity, Paternity, Adoption, Parental and Parental Bereavement Leave Policy
- Disciplinary Policy and Procedure
- Records Management Policy
- Grievance Policy

Roles and responsibilities

The Advisory Board will be responsible for:

- Reviewing this policy and ensuring it is adhered to across the school.
- Ensuring that this policy is implemented fairly, consistently and in line with the board's equality duties.
- Signing off any special leave requested by the Headteacher (Mrs Kate Manning), e.g. bereavement leave.

The Headteacher (Mrs Kate Manning) will be responsible for:

- Implementing this policy in line with their statutory duties.
- Informing all employees of attendance management procedures, including the conditions of the sick pay scheme.
- Recording all sickness absence upon notification.
- Monitoring and reviewing sickness absence across the school.
- Deciding if a stage one absence hearing with an employee is appropriate when their sickness absence level has reached a trigger point.
- Maintaining reasonable contact with employees during a period of absence.



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- Meeting with employees on their return to work, regardless of the duration of the absence.
- Implementing a special leave reporting structure for staff and reporting any requests to the Advisory Board.
- Delegating responsibilities to line managers to sign off annual leave in line with this policy.

Line managers will be responsible for:

- Implementing this policy in line with their statutory duties.
- Briefing employees on the school's sickness absence procedures.
- Ensuring employees are supported throughout their period of leave and being a point of contact for any queries or problems they may have.
- Managing and signing off annual leave requests.
- Recording all sickness absence on notification.

Staff will be responsible for:

- Attending work when fit to do so.
- Complying with the school's notification of sickness absence procedures.
- Maintaining reasonable contact with the school and meeting with the school when required during periods of absence of four weeks or longer ("long-term sickness absence").
- If requested to do so by the school, attending occupational health (and potentially other medical) appointments.
- Arranging annual leave during school holiday periods.
- Requesting special leave as soon as possible.
- Submitting annual leave requests to their line manager.



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- Arranging leave for a convenient time, i.e. not in conflict with other relevant staff leave.
- Adhering to this policy at all times.

Annual leave

Specific annual leave arrangements are outlined in each staff member's contract of employment. This section of this policy outlines the guidelines the school will follow in relation to annual leave; however, the school will refer to staff members' individual contracts of employment when looking at their annual leave entitlement.

Teacher annual leave

Teachers will be required to be available for work for 195 days each of which 190 shall be days they may be required to teach pupils and 5 will be for other duties.

Teachers will not be permitted to request annual leave to take a holiday within term-time. Term-time leave will only be permissible in exceptional circumstances, e.g. to take care of a dependant.

Support staff annual leave

Entitlement to annual leave for support staff will be specified in their individual contracts of employment.

The provision for support staff employed on a term-time only basis is the same as for teaching staff above. The annual leave year for support staff runs from 1 April to 31 March. For all-year-round staff, the school expects annual leave to be taken during the school holidays. Support staff may not take annual leave when they are required to be in school for a specific purpose.

Line managers are responsible for approving annual leave for their respective support staff. Where support staff request leave during term-time, their request will be granted having given due regard to the exigencies of the service.

Staff may carry forward a maximum of 5 days of annual leave where a minimum of 20 days annual leave has been taken in the current leave year. Any leave carried forward



must be taken before 30 June that year and with the prior written consent of their line manager.

Holiday entitlement and pay for term-time only workers will be calculated by reference to the hours worked over a 52-week average, known as the calendar week method.

Sabbatical leave

Staff may request sabbatical leave from their line manager – leave will be granted based on the following considerations:

- Job role
- Number of years continuous service
- Performance standards to date
- Length of time requested

A sabbatical may be defined as a single period of extended leave from work, or it may take the form of several shorter periods of leave. There is no legal right for employees to take sabbatical leave and it will therefore be considered at the discretion of the school.

The school will outline its eligibility criteria for staff who may wish to take sabbatical leave. The criteria will include:

- Conditions relevant to eligibility.
- Part-time employees.
- Equality and discrimination.

The school will also decide on an appropriate application process, which may include producing a specific policy for submitting sabbatical requests. The following information should be gathered from the employee as a minimum:

- The staff member's name
- The staff member's role within the school
- The proposed objectives for the sabbatical



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- The proposed duration of the sabbatical
- The perceived benefits for the school and the member of staff

The school will ensure that staff making sabbatical requests know who to submit their requests to.

Staff requesting sabbatical leave must give at least three months' advance notice. Staff who request sabbatical leave of absence will receive a response within two weeks of their request. The school will clearly define the reasons why a sabbatical request may be rejected. If a request is approved, the member of staff will be notified and an agreement made in writing. If the request is denied, the member of staff will be notified as soon as possible. If the staff member's conditions for a sabbatical cannot be met, then a feasible alternative will be suggested by the school. Any rejected requests can be appealed to the Advisory Board.

The school will consider implementing a range of set conditions that are part of the sabbatical arrangement, if it is approved. Those conditions include the following:

- The sabbatical must be for no more than a defined period – sabbaticals usually last for between four weeks and a year
- The sabbatical may only be taken in one block, or in several shorter blocks
- The member of staff must keep in touch with their line manager during the sabbatical
- The member of staff may not work for another employer without consent from the school
- The member of staff must give a minimum period of notice prior to the proposed return date, if this has not already been agreed

The school will also have appropriate procedures in place to arrange for the smooth transition of the staff member to return to work following the end of their sabbatical period. The school will decide which of the following options apply when an employee returns from sabbatical leave:

- The member of staff will be reinstated to the same role as before their leave



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- The member of staff will be offered a job of equivalent status and on terms no less favourable than those that would be applied, had the employee not taken the sabbatical
- The re-employment in the same job or an equivalent cannot be guaranteed, but the school will do its best to offer the member of staff a suitable position that will make appropriate use of their skills and experience, as and when a vacancy arises

Return to work arrangements must be agreed with the member of staff. The school will make sure that any guarantee of re-employment is clearly communicated to avoid any disagreement later.

Accruing annual leave during sick leave

Employees will have the right to accrue annual leave during sickness and to take this upon return or carry forward the annual leave into the next leave year. The time an employee takes leave will be agreed by the staff member's line manager in line with the needs of the school.

Employees are entitled to 28 days (5.6 weeks) of statutory annual leave under the Working Time Regulations 1998; therefore, the entitlement to statutory annual leave can be offset by any periods of school closure, whether they occur before or after the period of sickness. Where there is insufficient school closure time to allow the statutory annual leave to be taken, the school will allow the employee to carry forward the leave to be taken in a school closure.

When an employee commences sick leave, the amount of leave an employee has had in the current leave year will be established by the amount of school closure periods that have already occurred during the leave year. If this exceeds the entitlement to statutory annual leave, there will be no further entitlement to leave.

Leave of absence

The school will comply with any statutory regulations regarding allowance of time off for employees. The school recognises that there may be times when employees will need



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to take additional time away from work and will comply with this in line with their statutory duties.

Staff seeking to take leave of absence will be required to gain approval from the Headteacher (Mrs Kate Manning) in advance, where possible. It is at the discretion of the Headteacher (Mrs Kate Manning) to grant leave – any refusal will be reasonable and justified. Staff are able to appeal to the Advisory Board if their request for leave has been rejected.

The procedures outlined in this policy will be reviewed annually by the Advisory Board to ensure they remain unbiased and fair for all staff.

The following are examples of leave of absence which may be requested (this is not an exhaustive list):

- Bereavement leave
- Time off to care for dependants
- Urgent domestic reasons
- Jury service and/or witness summons
- Justice of the Peace (Magistrate) duties
- Other public duties
- Personal health and welfare
- Examination and revision leave
- Religious observance
- Service in non-regular armed forces or volunteer reserve services

Retrospective leave may be requested in exceptional circumstances, e.g. a family emergency.

Maternity leave, paternity leave, adoption leave, parental leave and parental bereavement leave will be arranged in line with the Employment Rights Act 1996 and



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the school's Maternity, Paternity, Adoption, Parental and Parental Bereavement Leave Policy.

Statutory Parental Bereavement Leave will be implemented alongside Statutory Parental Bereavement Pay, using the [Statutory Parental Bereavement Pay tables](#) to calculate this. Statutory Parental Bereavement Leave and Pay will be implemented in line with the school's Maternity, Paternity, Adoption and Parental and Parental Bereavement Leave Policy at all times.

Statutory Parental Bereavement Pay will be provided in line with the relevant requirements set out in the TUPE Regulations at all times.

There may be situations where paid leave is not appropriate, and in this case unpaid leave or time off in lieu arrangements will be considered.

If an employee takes leave without permission from the school, the leave will be considered unauthorised unpaid leave and may result in disciplinary action, including dismissal.

Carer's leave

For the purposes of this policy, a **“dependant”** is defined as a staff member's spouse, civil partner, child, parent, or any other person who lives in the same household as the staff member and is dependent on the staff member for care and assistance when ill.

For the purposes of this policy, **“long-term care needs”** are defined as conditions where a dependant has an illness or injury requiring care for more than three months, disabilities recognised under the Equality Act 2010, or needs associated with old age. Long-term care needs include both physical and mental health needs.

For the purposes of this policy, a **“working day”** or **“working week”** refers to the period in which the staff member is normally expected or required to work on the day or week the leave is to be taken, e.g. if the staff member normally works three days a week, their working week is three days.

“Statutory carer's leave” is defined as the terms of leave allowed by The Carer's Leave Regulations 2024. **“Contractual carer's leave”** is defined by the terms of carer's leave



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outlined in the staff member's contract of employment, which may be separate or additional to statutory carer's leave.

Statutory carer's leave

Staff members will be permitted up to one week of unpaid carer's leave, which will be taken either as one whole week or on separate days totalling one week.

Staff members will be entitled to use statutory carer's leave in increments of half or full days that total up to a week – days or half days requested will not be required to be taken on consecutive days.

The staff member will provide notice of their intention to take statutory carer's leave, verbally or in writing. The notice period will be either twice the length of the intended leave period or at least three days in advance, whichever is greater.

Where the staff member fails to provide their notice of their statutory carer's leave before the relevant date, the school will consider whether sufficient notice has been already given, e.g. the dates of leave have already been specified but the staff member was not able to provide their full notice due to extenuating circumstances.

The school will not ask the staff member to supply evidence in relation to their request for statutory carer's leave before granting the leave; however, the school will reserve the right to postpone the period of leave if school operations would otherwise be severely disrupted.

In the event statutory carer's leave needs to be postponed by the school, the school will provide written justification for the delay and reschedule the period of leave to be taken within one month.

Rescheduled leave will be arranged with the staff member and will be for the same duration as the period of statutory carer's leave requested in their initial notice.

Notice of rescheduled leave will be provided to the staff member by the school no later than seven days after the staff member's initial notice or before the earliest day or half day specified in their notice, whichever occurs soonest.



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Staff members on statutory carer's leave will be bound by all terms, conditions and obligations of employment, except remuneration, which would have applied had they not been absent – this includes any benefits.

Where a staff member takes statutory carer's leave immediately before or after any other statutory leave they are entitled to, e.g. maternity leave, the period of statutory carer's leave will not count towards the continuity of the period of absence and will be treated as a separate period of leave.

The staff member will not be subjected to any detriment by the school because they specifically took, sought to take, were perceived as likely to take, or made use of the benefits of statutory carer's leave.

Contractual carer's leave

Staff members will not be entitled to take statutory carer's leave and contractual carer's leave separately; however, they will be entitled to use whichever method of taking carer's leave is more favourable to them.

Staff members taking contractual carer's leave in preference to statutory carer's leave will be protected by the provision outlined in The Carer's Leave Regulations 2024.

The school will permit staff a maximum of 5 days of paid leave per annum in order to take necessary action to manage the care of a dependant with long-term care needs.

Staff members will be entitled to use contractual carer's leave in increments of half or full days that total up to 5 days – days or half days requested will not need to be taken on consecutive days.

The staff member will provide notice of their intention to take unpaid carer's leave in writing. The notice period will be twice the length of the intended leave period.

The school will reserve the right to postpone the period of contractual carer's leave if school operations would otherwise be severely disrupted.

Entitlement to take time off to perform trade union representative duties

The school will follow the ACAS 'Code of Practice on time off for trade union duties and activities including guidance on time off for union learning representatives'.



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A “**trade union representative**” is an employee who has been elected or appointed in accordance with the rules of the independent union to be a representative of all or some of the union’s members in the school(s) where the union is recognised for collective bargaining purposes.

A “**union learning representative**” is an employee who is a member of an independent trade union recognised by the employer who has been elected or appointed in accordance with the rules of the union to be a learning representative of the union at the school.

The entitlements below only apply to employees of the school.

Members of staff who are trade union representatives will be entitled to reasonable paid time off to perform their union duties and to undertake relevant training. Trade union representatives are also able to ask for unpaid time off work to undertake activities. Together, these arrangements constitute facility time.

Paid time off

For a union representative to be entitled to paid time off, the union must be:

- Independent.
- Officially recognised by the school’s employer.

Union representatives have the right to have paid time off to conduct a variety of activities, including the following:

- Negotiating pay, terms and conditions
- Helping union members with disciplinary or grievance procedures, including meetings to hear their cases
- Going with union members to meetings with their line manager to discuss flexible working requests
- Discussing issues that affect union members, such as redundancies

Union learning representatives have the right to paid time off to:



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- Analyse the learning or training needs of union members.
- Give information and advice about learning or training.
- Arrange or encourage learning or training.
- Discuss their activities as a learning representative with their employer.
- Train as a learning representative.

Where paid time off is granted, the staff member will be paid the amount they would have earned had they worked during the time off taken or, where the staff member's earnings vary with the work done, an amount calculated by reference to the average hourly earnings for the work they are employed to do.

Unpaid time off

Union members and union representatives may also request reasonable unpaid time off during working hours to take part in union activities, such as:

- Meetings with union officials.
- Meetings of official policy-making bodies.
- Workplace meetings to discuss and vote on the outcome of negotiations with the employer.
- Voting in union elections.

Staff members will not be permitted to request time off for activities relating to lobbying for, planning or carrying out industrial action.

Requests for time off

Union members will give their line managers as much notice as possible when asking for time off. When requesting time off, union representatives will provide their line managers with the following information:

- The purpose of the time off
- Details of the date and time being requested



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- The location of the activity taking place

Wherever possible, union representatives will be asked to ensure any time off they are requesting does not interfere with the normal functioning of the school.

When a staff member requests time off to conduct union representative activities, their line manager will discuss how much time can be taken off. The following questions will be considered by the staff member's line manager:

- Can the school accommodate the amount of time requested, and ensure adequate cover for safety and the provision of educational services?
- Does the request contain the right information, and has enough advanced notice been given to provide cover arrangements where necessary?
- Does the request attract paid or unpaid time off?
- If the request cannot be accommodated, is there a reasonable alternative?

The staff member's line manager will determine whether a request for time off is appropriate. Staff members will be able to raise any disputes regarding the outcome of requests will be dealt with in line with the school's Grievance Policy. Staff members will also be informed of their right to take a case to an employment tribunal.

Facilities for union representatives

The school will make the following office facilities available on the premises for union representatives when they are taking time off to conduct union activities:

- **Meeting room**
- **Access to communication devices**

Reporting arrangements

Arrangements will be in place to ensure union representatives can account for the duties and activities they have carried out during facility time.

Sickness absence



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The school will make appropriate arrangements to minimise the impact of sickness absence, including arranging supply cover or longer-term arrangements in the event that an employee is absent for a longer period of time. Any leave granted, whether paid or unpaid, will be subject to the availability of staff to cover the employee's period of absence.

The school expects staff to report absence using the following procedure:

- On the first day of sickness absence, staff will call their line manager by no later than 8.00am.
- Staff will notify Kate Manning (Headteacher) or Tom Bourne (SLT) of the reason for their absence and the likely duration of their absence.
- Staff will maintain contact with the school for the duration of their absence.
- Unless and until staff are certified by a fit note from a healthcare professional, they will call their line manager by no later than 8.00am for each day of absence unless instructed otherwise.
- If a staff member is absent for longer than seven consecutive days (including weekends), then they will submit a fit note from a healthcare professional to the school.

Failure to follow this process could result in sick pay being withheld or the absence being treated as unauthorised.

The school will accept fit notes that are handwritten or computer generated as a printed out or digital copy. The school will only accept fit notes that include the issuer's name or signature, profession, and the address of the medical practice.

The school will accept fit notes from the following healthcare professionals that deliver NHS services:

- Doctors
- Nurses
- Occupational therapists



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- Pharmacists
- Physiotherapists

Headteacher (Mrs Kate Manning) sickness absence

In the case of Headteacher (Mrs Kate Manning) sickness absence, the absence management procedure will be managed by the Directors and Advisory Board.

Long-term sickness absence

Where a staff member is or is reasonably expected to be absent from work for four weeks or more, including any period of holiday, or where the staff member has been unable to sustain regular and efficient attendance due to a long-term condition, they will fall within the scope of the long-term sickness absence management procedure.

The school will maintain regular and supportive contact with the staff member, which may include:

- Regular review meetings to discuss their continuing absence.
- When they may be able to return to work.
- Any reasonable adjustments that the school may be able to make to assist them in returning to work.

It is a contractual requirement that the employee cooperate with the school during such period of absence.

Occupational health

The school will refer staff to an occupational health advisor where necessary. The advisor will outline:

- When the staff member will be able to return to their role.
- The staff member's ability to carry out their role.
- Whether any adjustments or modifications will be made to assist the staff member in carrying out their role.



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- Whether the staff member is, or will soon be, unable to carry out their role or alternative duties within the school.
- Whether any adjustments or modifications could be made to assist the employee in carrying out such alternative duties.

The school will consider appropriate support options, including reasonable adjustments or phased returns to work.

For employees experiencing a psychological illness, e.g. stress, anxiety or depression, or a musculoskeletal complaint, e.g. a neck, shoulder or back condition, an immediate referral to occupational health will be made.

Ill-health retirement

Staff who are contributing to the Local Pensions or Teachers' Pensions (TP) will be considered for ill-health retirement where applicable.

Sick pay

Sick pay is based on length of service. For all staff, it is continuous service within any public authority to which the Redundancy Payments Modification Order 1985 applies.

If the school is concerned that the reason given for staff absence is not genuine, it may commence action under the school's Disciplinary Policy and Procedure. The school reserves the right to withhold sick pay in circumstances which are described in the relevant paragraphs of the conditions of service for teachers and support staff.

Staff who are absent from work on sickness absence must not participate in any other form of work, paid or unpaid, during or outside of their normal working hours without the prior written authorisation of school. Staff will notify the school if they are undertaking therapeutic work whilst off sick and will consult with the school's occupational health service as to the advisability of such activity. If staff are found to be carrying out other work within their contracted hours at the school, sick pay may be withheld.

Time off for surgery that is not for medical reasons will ordinarily not be paid by the school.



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Statutory sick pay (SSP)

In order to qualify for statutory sick pay (SSP), staff must:

- Be sick for at least four or more days in a row, including weekends and bank holidays, as SSP is not payable for the first three days of any period of absence; and
- Earn an average of no less than the Lower Earnings Limit for National Insurance Contributions (NIC).

SSP is paid by the school for up to a maximum of 28 weeks.

Returning to work

Where a healthcare professional advises a staff member that they are not fit for work, the healthcare professional will state the period for which this will be the case and whether they will need to assess the staff member again. If the healthcare professional has not stated that they need to assess the staff member again, the school will ordinarily assume that the employee will return to work on expiry of the fit note.

The school may ask the staff member to seek further advice from their healthcare professional regarding a return to work or to seek advice from an occupational health advisor before the employee is allowed to return to work. Staff will attend any additional appointments as reasonably instructed by the school.

During any additional period of assessment, the staff member will remain entitled to sick pay in accordance with the SSP or the employee's terms and conditions of service.

Staff will take on board any advice given by their doctor on how to return to work. Advice may include:

- A phased return to work.
- Flexible working.
- Amended duties.
- Workplace adaptations.



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The school will consider any recommendations made by the staff member's doctor and implement additional measures to support the staff member's return to work where possible.

On their return to work, staff will contact their line manager and complete a sickness notification form as directed.

Following a period of sickness absence, staff will be required to attend a return to work interview with their line manager within three days of their return. The interview will:

- Welcome the staff member back to work.
- Inform the staff member of any changes during their absence.
- Seek assurance that the staff member is well enough to be at work.
- Establish if the staff member requires any additional support.
- Assess whether the staff member needs to be referred to occupational health.

During the interview, staff will be made aware of the following:

- Whether their absence may lead to a stage one absence meeting
- Any support the school will offer to avoid a stage one absence meeting
- Whether they have surpassed the trigger points for a stage one absence meeting and the implications of this, e.g. being invited to an absence meeting

If a staff member has already received an official warning over their attendance, they may be invited to a stage two or three absence meeting.

A record of a return to work interview will be signed by both the staff member and their line manager, and a copy will be kept and stored securely in line with the Records Management Policy.

Redeployment of staff

Staff who are fit to return to work, but not in their original role, will be transferred into an alternative role which they are able to undertake with or without reasonable adjustments or training.



Persistent absence

If a staff member is persistently absent and their attendance levels have not improved to a satisfactory level following informal action through the return to work interviews, and having taken into consideration the trigger points, their line manager may choose to obtain medical advice from occupational health if appropriate, or may proceed to a stage one absence meeting.

Where there is a history of formal absence warnings that result in a successful monitoring period which is then immediately followed by further absences, the school may not recommence the informal attendance monitoring process but move instead to the next stage in the formal procedure.

All sickness absence hearings relating to the Headteacher (Mrs Kate Manning)'s sickness absence will be conducted by a nominated governor and any subsequent appeal will be held by the Advisory Board.

Stage one absence meeting

If a staff member's sickness absence levels have not improved despite being addressed in their return to work meetings, and the employee has reached the trigger points, the line manager will invite the staff member to a stage one absence meeting. The staff member's line manager will provide at least three working days' notice, in writing, of the stage one absence meeting. They will communicate the following to the staff member:

- The time, date and place of the meeting
- The reason for the meeting
- Any evidence to be discussed at the meeting
- The staff member's right to be accompanied by a trade union representative or work colleague not involved in the case

The line manager will prepare for the meeting by ensuring that they have identified the employee's sickness absence levels and the support that has been provided via the



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return to work meetings. Any medical evidence or documentation that the staff member wishes the line manager to consider will be submitted prior to the meeting.

In the stage one absence meeting the line manager will:

- Explain the concern about the absence level and reasons for that concern, such as operational difficulties caused.
- Listen to reasons and respond appropriately.
- Consider whether to refer the case to occupational health if they have not already done so.
- State that sustained improvement in attendance is expected and set an appropriate monitoring period and targets for improvement.
- Identify any support required.

The potential outcomes of this meeting include:

- Giving the staff member a stage one warning, to remain on file for 6 to 12 months, and explaining that continued failure to improve attendance to the specified level may lead to a stage two absence meeting, which could lead to the staff member's employment being put at risk.
- An extension of informal monitoring.
- No further action.

Stage two absence meeting

If the staff member's attendance drops below the required level within the set monitoring period, their line manager will ask the employee to attend a stage two absence meeting. The line manager will provide at least three working days' notice of the stage two absence meeting in writing. They will communicate the following to the staff member:

- The time, date and place of the meeting
- The reason for the meeting



- Any evidence to be discussed at the meeting
- The staff member's right to be accompanied by a trade union representative or work colleague not involved in the case

In the stage two absence meeting, the line manager will:

- Explain the concern about the absence level and reasons for that concern, such as operational difficulties caused.
- Listen to reasons and respond appropriately.
- Consider whether to refer the case to occupational health if they have not already done so.
- State that sustained improvement in attendance is expected and set an appropriate monitoring period and targets for improvement.
- Identify any support required.

The potential outcomes of this meeting include:

- Give the employee a stage two warning, to remain on file for 9 to 12 months, and explaining that continued failure to improve attendance to the specified level will lead to a stage three absence hearing which could result in dismissal.
- An extension of monitoring and support within stage one of the formal process.
- No further action.

The staff member's line manager will fully record the details of the meeting and send a letter to the staff member confirming the details of this meeting.

If at any stage a staff member has reached a level of improvement acceptable to the school, monitoring will revert back to informal arrangements.

Stage three absence hearing

If the employee's attendance drops below the required level within the set monitoring period, their line manager will ask the staff member to attend a stage three absence



meeting. The line manager will provide at least five working days' notice of the stage three absence meeting in writing. The notice will include:

- The purpose of the hearing.
- Details of the employee's attendance.
- The stage reached in the procedure.
- When and where the hearing will be conducted.
- The right to be accompanied by a trade union representative or work colleague not involved in the case.
- The requirement for the employee to provide, in at least two working days before the hearing, all documents that they intend to present at the hearing.

The stage three absence meeting will be conducted by the Headteacher (Mrs Kate Manning). Any medical evidence or documentation that the staff member wishes the Headteacher (Mrs Kate Manning) to consider will be submitted at least two working days prior to the hearing.

The purpose of the stage three absence meeting will be to consider whether the staff member is capable of continuing employment with the school in the light of their health, their attendance and their ability to perform the role with reasonable effectiveness. The meeting will also consider whether the school can reasonably sustain the staff member's level of attendance.

The potential outcomes of this meeting include the following:

- An extension of monitoring and support within stage two of the formal process
- If the Headteacher (Mrs Kate Manning) decides that the staff member's attendance is not acceptable and is unlikely to improve to an acceptable level, the employee may be dismissed with notice on the grounds of failure to sustain required levels of attendance

Prior to a decision to dismiss, consideration will be given to any alternative working arrangements or roles with the school. If the school decides to terminate the staff



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member's employment on the grounds of the above, the employee will be informed of the school's decision to dismiss in writing and the employee will be advised of their right of appeal.

Appeals

Any appeal arising as a result of a warning or dismissal will be made in writing to the Directors within five working days of receiving the outcome of the hearing.

If the staff member submits an appeal, they will be invited to an appeal hearing where their case will be heard by a more senior manager. In the event that a decision was taken by the Headteacher (Mrs Kate Manning), any appeal will be heard by the Advisory Board. The outcome of the appeal hearing will be confirmed in writing to the employee. There is no further level of appeal.

An appeal following a stage three dismissal will be heard by a panel of up to three governors.

Medical suspension and capability

There are a number of circumstances where the school may medically suspend an employee. Reasons for such a decision include consideration for the protection of the person's own health, as well as the health and welfare of other staff and pupils who may be put at risk by the medical condition of an employee. Occupational health may recommend medical suspension to management.

Subject to LA arrangements, a referral to LADO may be recommended in cases where a staff member is suffering from or has suffered from suicidal thoughts. The school will undertake a full risk assessment on the risks posed to the employee or others before deciding on whether the employee is fit to be in work.

If, following advice from occupational health, it appears that the employee is likely to be unable to return to their role or to provide regular and efficient attendance within a reasonable period of time, the employee will be invited to attend a medical capability hearing.

Prior to a medical capability hearing, a preliminary meeting will be arranged in order to discuss the following:



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- The history of the employee's absence, including the number of absences or duration of absences
- Any reasonable adjustments that have been made or considered
- If and when the employee may be able to return to work or to provide regular and efficient service
- Any redeployment options that have been considered within the school
- Up-to-date medical advice

The employee has the right to be accompanied at this meeting by a trade union representative or work colleague.

If, following the preliminary meeting, the staff member's line manager remains of the opinion that the employee is not able to return to work within a reasonable period of time and that their absence cannot be sustained or that the employee will not be able to provide regular and efficient service in accordance with their contract of employment, the employee will be invited to attend a medical capability hearing.

Medical capability hearing

The purpose of the medical capability hearing is to consider the viability of the employee's continuing employment. The employee will be given written notification of the meeting giving five working days' notice.

The medical capability hearing will be conducted by the Headteacher (Mrs Kate Manning). The Headteacher (Mrs Kate Manning) will consider dismissal on the grounds of medical capability where having considered any medical advice and any representations by the employee the Headteacher (Mrs Kate Manning) reasonably believes that:

- The employee is permanently unfit to work.
- They are unable to reasonably determine when the employee will be able to return to work or to provide regular and efficient service.
- The employee is unlikely to be able to provide regular and efficient service.



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In the event that an employee has failed to attend appointments with occupational health and, therefore, there is no medical evidence to consider, the Headteacher (Mrs Kate Manning) may make a decision based on the information at the hearing. Where an employee fails to attend the hearing, it may go ahead in their absence.

The employee has the right to be accompanied at the medical capability hearing by a colleague or a trade union representative.

Any documentation that the employee wishes the Headteacher (Mrs Kate Manning) to consider should be submitted at least two working days prior to the hearing. In certain situations where medical evidence from an employee is in conflict with the medical evidence from occupational health, the school will decide to obtain a further medical report or may prefer either report.

If the Headteacher (Mrs Kate Manning) decides to terminate the employee's employment on the grounds of medical capability, the employee will be informed, in writing, of the decision to dismiss and their right of appeal.

Appeals against medical capability decisions

Any appeal arising as a result of a medical capability dismissal will be made in writing to the school within 10 working days of receipt of the outcome of the hearing.

If the member of staff submits an appeal, they will be invited to an appeal hearing where their case will be heard by the Advisory Board. The employee and the school will provide additional medical information for consideration at the appeal hearing.

The outcome of the appeal hearing will be confirmed in writing to the employee. There is no further level of appeal.

Monitoring and review

This policy will be reviewed on an annual basis by the Advisory Board and Headteacher (Mrs Kate Manning). The next scheduled review date for this policy is April 2027.

Any changes to this policy will be communicated to all staff and relevant stakeholders.